



American University of the Caribbean
School of Medicine

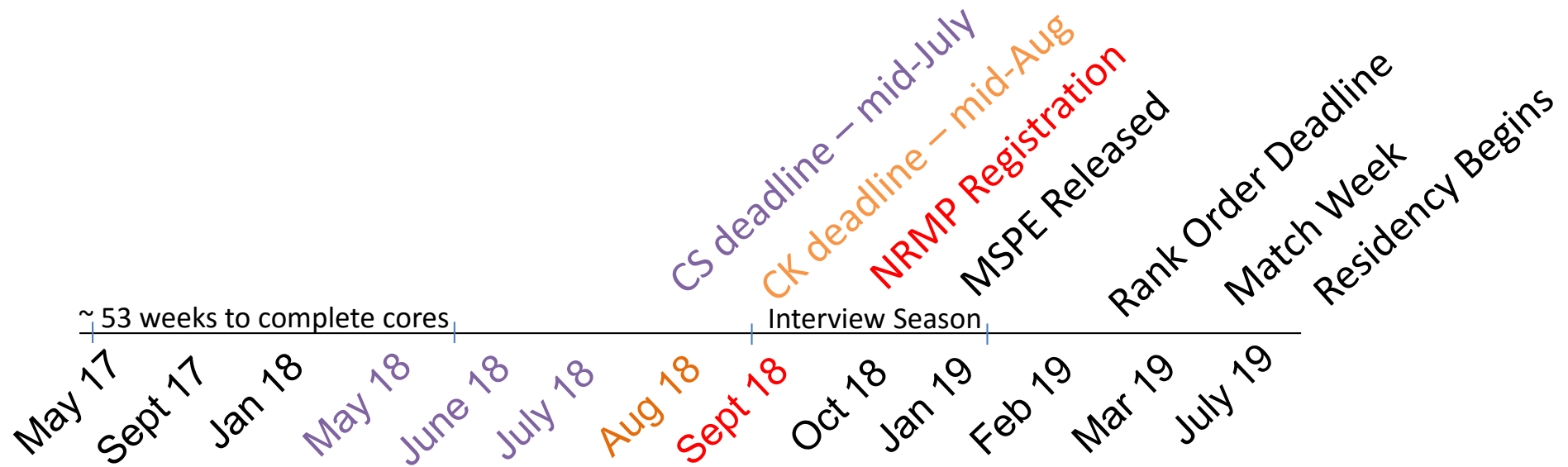
Office of Student and Professional Development (OSPD)

5th Semester Orientation
Students Starting Clinicals In
January 2017 Semester

Key Messages

- Timeline
- Strategy
- Resources

Timeline: May Class - NRMP®



Build in break after cores to study for COMP, CS and CK
8 weeks required for full-time status and fin aid

Complete elective(s) in desired specialty by mid-August

Keys to Timeline

- Build in break after cores to study and take the Clinical Comprehensive Exam (COMP) and CK
- Can take CK as late as mid-August and still have score back by NRMP Registration
- Can take CS as late as mid-July and still have score back by NRMP Registration

Strategy

- Competitive for specialty
- Strong LORs (at least one in desired specialty)
- Avoid unnecessary Leaves of Absence
- Apply with strong, complete application
- Use available resources



USMLE® Step 1 Performance for 2014, 2015 and 2016 Classes

Specialty	AUC # Residency Placements	AUC % Matched into Specialty	NRMP Mean*	AUC Mean
Anesthesiology	35	4%	235	240
Emergency Medicine	15	2%	235	236
Family Medicine	233	30%	210	215
General Surgery	23	3%	242	243
Internal Medicine	236	30%	228	229
Neurology	14	2%	225	223
OB/GYN	16	2%	230	225
Pathology	9	1%	222	219
Pediatrics	60	8%	226	223
PM&R	9	1%	222	222
Psychiatry	51	6%	218	213
Radiology	15	2%	242	239

*Source: [2016 Charting Outcomes in the Match for International Medical Graduates \(Chart 6\)](#)



USMLE® Step 2 CK Performance for 2014, 2015 and 2016 Classes

Specialty	AUC # Residency Placements	AUC % Matched into Specialty	NRMP Mean*	AUC Mean
Anesthesiology	35	4%	238	244
Emergency Medicine	15	2%	244	243
Family Medicine	233	30%	224	225
General Surgery	23	3%	246	244
Internal Medicine	236	30%	234	235
Neurology	14	2%	234	227
OB/GYN	16	2%	236	237
Pathology	9	1%	230	226
Pediatrics	60	8%	224	230
PM&R	9	1%	232	224
Psychiatry	51	6%	226	226
Radiology	15	2%	244	240

*Source: [2016 Charting Outcomes in the Match for International Medical Graduates \(Chart 7\)](#)

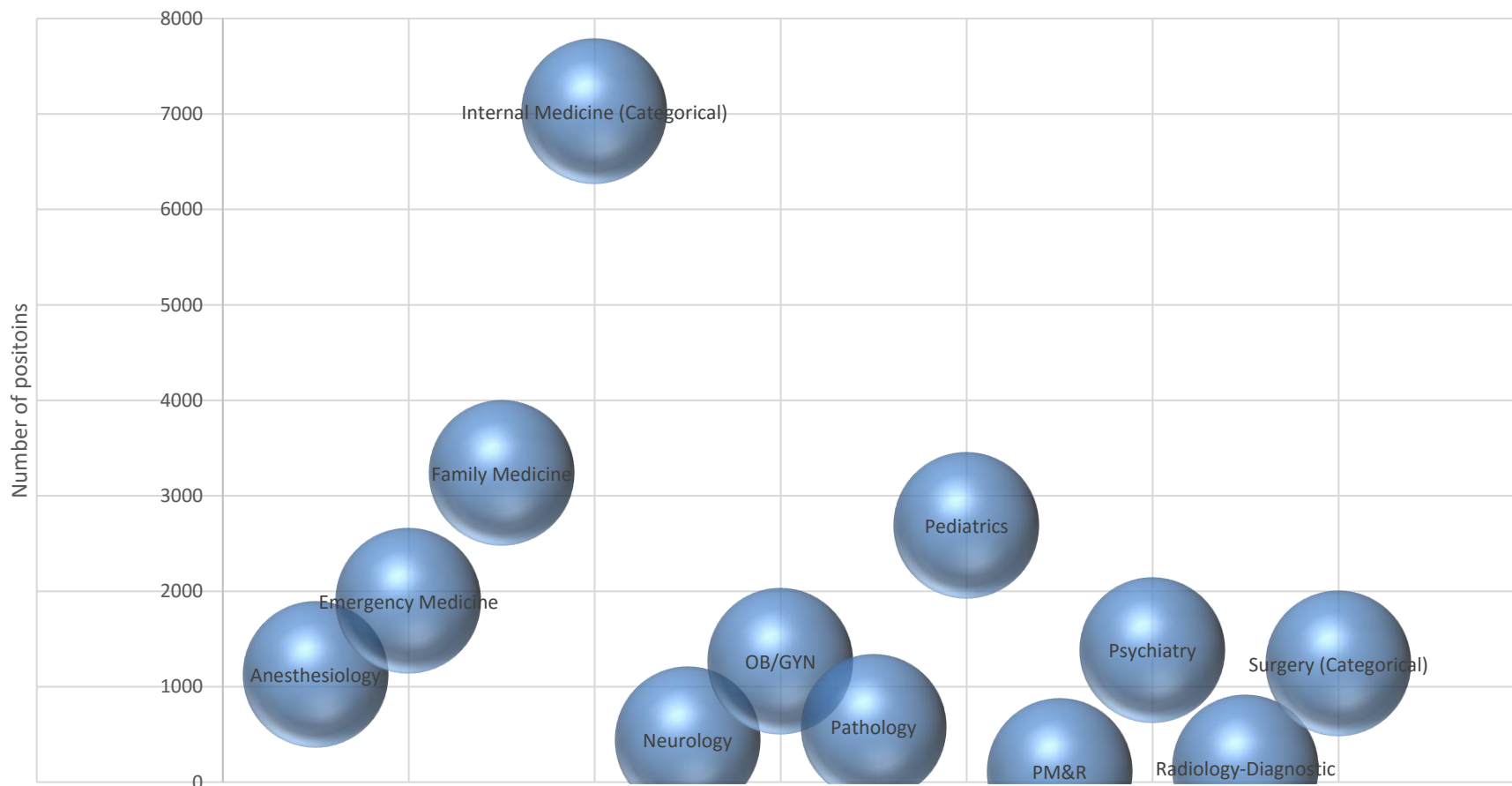
Positions offered in the 2016 Match

Specialty	# positions offered	% of all positions offered
Anesthesiology	1127	4.0%
Emergency Medicine	1895	6.8%
Family Medicine	3238	11.6%
Internal Medicine (Categorical)	7024	25.2%
Neurology	443	1.6%
OB/GYN	1265	4.5%
Pathology	579	2.1%
Pediatrics	2689	9.7%
PM&R	112	0.4%
Psychiatry	1384	5.0%
Radiology-Diagnostic	151	0.5%
Surgery (Categorical)	1241	4.5%

*Source: [Results and Data: 2016 Main Residency Match](#)

Number of Positions Offered in the 2016 Match

Source: Results and Data: 2016 Main Residency Match by NRMP



Residency Application Supporting Documents

- [Letters of Recommendation \(LoRs\)](#) - provided by student/letter writer
- [USMLE Transcript](#) - provided by student
- [Personal Statement](#) - provided by student
- [Curriculum Vitae \(CV\)](#) - provided by student
- [Photograph](#) - provided by student
- [Post Training Authorization Letter \(PTAL\)/Receipt](#) - provided by student (CA)
- [Medical School Transcript](#) - provided by OSPD
- [MSPE Letter](#) - provided by OSPD

[ERAS Residency Application and Supporting Document Submission At-a-Glance](#)

Letters of Recommendation

- At least one LoR in desired specialty
- Submit 3-4 LoRs in support of ERAS application
- Students applying to Emergency Medicine will need a Standard Letter of Evaluation (SLOE)
- [Asking for a Letter of Recommendation](#) by ECFMG

MSPE Letter Summary Statement

SUMMARY STATEMENT

As a successful student of American University of the Caribbean School of Medicine, John Doe has thrived while adapting to student life in a foreign country and excelled from the student-centered approach to medical education by dedicated faculty while completing clerkship rotations at geographically diverse sites across the United States.

John received honors in all core clerkships and participated in multiple student organization activities while serving in a leadership role. He is professional, highly motivated and reliable.

I am pleased to present John Doe, an April 2017 graduate and an **Outstanding** candidate for post-graduate training.

|

Sincerely,

Dean Signature

Heidi Chumley, M.D.
Executive Dean and Chief Academic Officer

Adjectives	Grading Criteria
Outstanding	<p>Given to outstanding students who have distinguished themselves in academics, service, and professionalism. Students must fulfill all criteria below to receive an Outstanding rating:</p> <ul style="list-style-type: none"> • An overall grade point average above 85.0 at the time the Medical School Performance Evaluation (MSPE) Letter is written • Received honors in a minimum of three required clerkships • Engaged in multiple service activities, including a leadership role • Passed all USMLE examinations on first attempt • No academic or non-academic probation • No concerns about professionalism
Excellent	<p>Given to highly competitive students, with strong and consistent performance in academics, service, and professionalism. Students must fulfill all criteria below to receive an Excellent rating:</p> <ul style="list-style-type: none"> • Ranked in the upper half of their class in medical sciences and/or an overall grade point average above 85.0 at the time the MSPE Letter is written • Received honors in two or more required clerkships • Engaged in multiple service activities • Passed all USMLE examinations on first attempt • No academic or non-academic probation • No concerns about professionalism
Very Good	<p>Given to students who have consistently performed competently and professionally. Students must fulfill all criteria to receive a Very Good rating:</p> <ul style="list-style-type: none"> • Passed all required clerkships • Passed all USMLE examinations on first attempt • No academic or non-academic probation • No concerns about professionalism
Good	<p>Given to students who have had academic or non-academic difficulty, but have successfully remediated.</p>

Resources

- [OSPD website](#)
 - CV, Personal Statement and MSPE Letter samples
- [OSPDirect](#)
- OSPD Office Hours
- [OCSA Elective Guide](#)
- [USMLE Step 2 prep](#)
- Clinical Education Fellows

Contact

OCSA

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Department phone: 305-446-0600, option 4

University Registrar

Department email: aucregistrar@aucmed.edu

Department phone: 305-446-0600, option 5

OSPD

Department email: ospd@aucmed.edu

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