



American University of the Caribbean  
School of Medicine

MEDICAL STUDENT PERFORMANCE EVALUATION

John Doe

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Monday, August 24, 2015

ECFMG ID# 0-123-456-7, AAMC#12345678

American University of the Caribbean School of Medicine's Basic Medical Sciences Campus is located in St. Maarten while university-affiliated clinical sites are located throughout the United States and United Kingdom.

NOTEWORTHY CHARACTERISTICS

- Mr. Doe was on the University's Dean's List as well as selected by faculty to serve as a teaching assistant for the Department of Anatomy.
- Mr. Doe passed USMLE Step 1 examination two months after the death of his mother in a motor vehicle accident.
- Mr. Doe traveled to Kenya on a medical mission where he spent time volunteering and observing in hospitals in Nairobi and Kisumu.

## ACADEMIC HISTORY

### AUC Medical Education Summary

Start Date:	January 2010	GPA:	93.50
Graduation Date*:	April 2014	USMLE I:	251
Transfer Student:	No	USMLE II:	258
Repeated Course Work:	No	USMLE II CS:	Pass
Academic Probation:	No	ECFMG-Certification:	Confirmed
Dismissed & Reinstated:	No		

Leave(s) of Absence\*\* : None

- \* Graduation date or anticipated graduation date.
- \*\* Indicates leaves taken other than, or in addition to, the Study Leave that is permitted at the end of basic sciences to prepare for United States Medical Licensing Examination® (USMLE) Step I.

## ACADEMIC PROGRESS

### Preclinical/Basic Sciences Curriculum:

John Doe completed Basic Medical Sciences in 5 semesters with a class rank of 5 out of 112 the students in cohort.

### Core Clerkships and Elective Rotations:

Clerkship: Medicine Core Weeks: 12 -- From: 1/21/2013 to 4/12/2013  
Romford Hospital, Romford, UK

Overall Evaluation: Above Average Evaluator: Dr. Jane Smith

*"Dr. Smith - Mr. Doe is excellent student, punctual, enthusiastic. Actively involved in and it and present to other student on ECG interpretation. His skills in venflons and blood letters improved.*

*Dr. S. K. Doe – excellent presentation on ECG done, which was very well researched.*

*Dr. Doe – Extremely knowledgeable and enthusiastic student. Hard worker. A pleasure to have on the ward. Has a great career ahead of him."*

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Clerkship: Surgery Core

Weeks: 12 -- From: 4/15/2013 to 7/5/2013  
Romford Hospital, Romford, UK

Overall Evaluation: Superior

Evaluator: Dr. J. Doe

*"John is a credit to his university; courteous, professional and extremely knowledgeable. He has undertaken research and audits resulting in publications and presentations at a national level."*

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Clerkship: Pediatrics Core

Weeks: 6 -- From: 7/15/2013 to 8/23/2013

Romford Hospital, Romford, UK

Overall Evaluation: Above Average

Evaluator: Dr. Smith

*"Demonstrated great interest in neonatal medicine and performed very well on all aspects of his training and experience. Organized, methodical and pleasant personality."*

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Clerkship: OB/GYN Core

Weeks: 6 -- From: 8/26/2013 to 10/4/2013

Romford Hospital, Romford, UK

Overall Evaluation: Average

Evaluator: Dr. Doe

*"Able to take on board instructions and learning. Has integrated well."*

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Clerkship: Psychiatry Core

Weeks: 6 -- From: 2/3/2014 to 3/14/2014

St. John's Episcopal Hospital- South Shore, Far Rockaway, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

*"Excellent Student - Great doctor in the making."*

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Elective: Medicine (Hematology/Oncology)

Weeks: 4 -- From: 6/2/2014 to 6/27/2014

Nassau University Medical Center, East Meadow, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

*No comments available.*

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Elective: Medicine (Endocrinology)

Weeks: 4 -- From: 7/7/2014 to 8/1/2014

Bronx Lebanon Hospital Center, Bronx, NY

Overall Evaluation: Superior

Evaluator: Dr. Doe

*"John was enthusiastic and interested in learning endocrinology during this rotation. He clearly continued to expand his knowledge base throughout the month. He prepared thorough case presentations and became quite proficient at formulating diagnoses and treatment plans for common endocrine disorders. He was polite, respectful, and conscientious."*

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Elective: Pediatrics (Developmental/Behavior)

Weeks: 4 -- From: 8/4/2014 to 8/29/2014

Bronx Lebanon Hospital Center, Bronx, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

*"Mr. Doe has been an outstanding student; he brought substantial clinical knowledge with him, particularly in psychopharmacology, and he asked thoughtful, pertinent questions to expand his knowledge. His clinical case presentations were thorough and well organized, and equal in*

*quality to those of the 2nd and 3rd year residents I supervise."*

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Elective: Medicine (Ophthalmology)

Weeks: 4 -- From: 9/1/2014 to 9/26/2014

Nassau University Medical Center, East Meadow, NY

Overall Evaluation: Above Average

Evaluator: Dr. Smith

*No comments available.*

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Elective: Medicine (Family Practice)

Weeks: 6 -- From: 11/3/2014 to 12/12/2014

CHS/GMHETC, Miami, FL

Overall Evaluation: Superior

Evaluator: Dr. Joe

*"I had the opportunity of working with Mr. John Doe for six weeks. I found him to be an outstanding student. He possessed an extensive fund of knowledge. He also had a good grasp of the application of his academic knowledge on such his assessments of patients and plan of care was very good. He was also always very considerate of patients as well as their family members, displaying genuine interest in their wellbeing. He interacted very well with my staff."*

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Elective: Medicine (Radiology)

Weeks: 4 -- From: 1/5/2015 to 1/30/2015

Bronx Lebanon Hospital Center, Bronx, NY

Overall Evaluation: Above Average

Evaluator: Dr. Joe

*"Involved in rotation. Asked appropriate questions. Did assigned readings."*

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#### SUMMARY STATEMENT

As a successful student of American University of the Caribbean School of Medicine, John Doe has thrived while adapting to student life in a foreign country, excelled from the student-centered approach to medical education by dedicated faculty, and benefited from exposure to different health care systems while completing clerkship rotations at geographically diverse sites across the United States and United Kingdom.

Mr. Doe received honors in more than half of his core clerkships and participated in a range of student activities all while serving in a leadership role. He is professional, bright and compassionate.

I am pleased to present John Doe, an April 2014 graduate and an **Outstanding** candidate for post-graduate training.

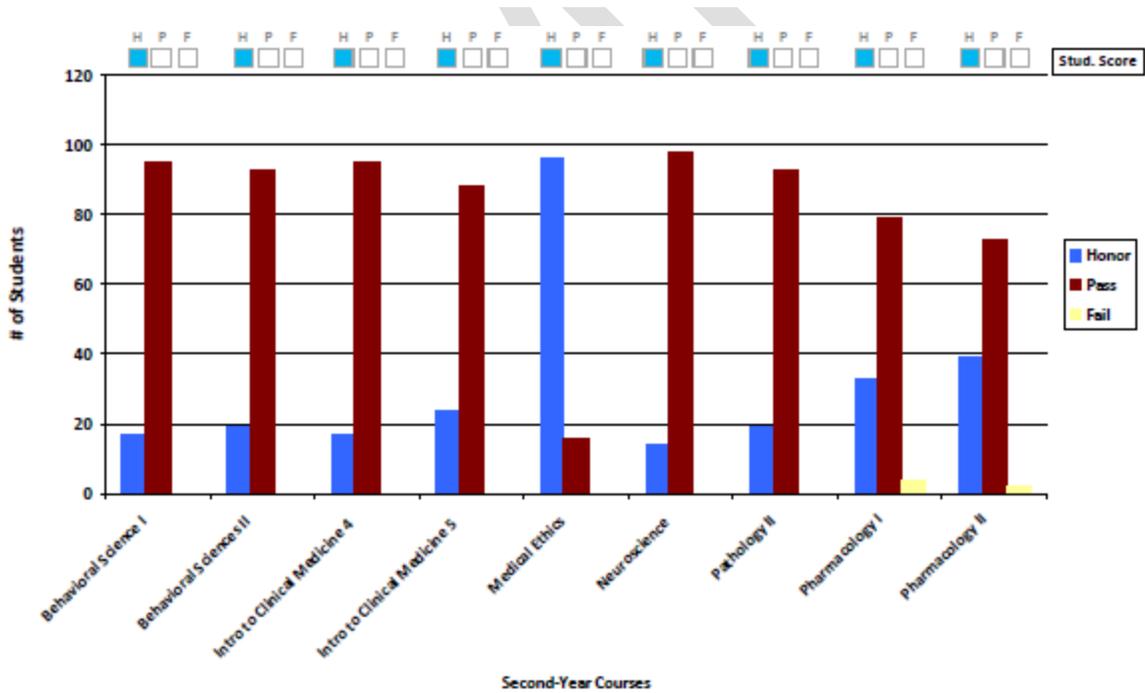
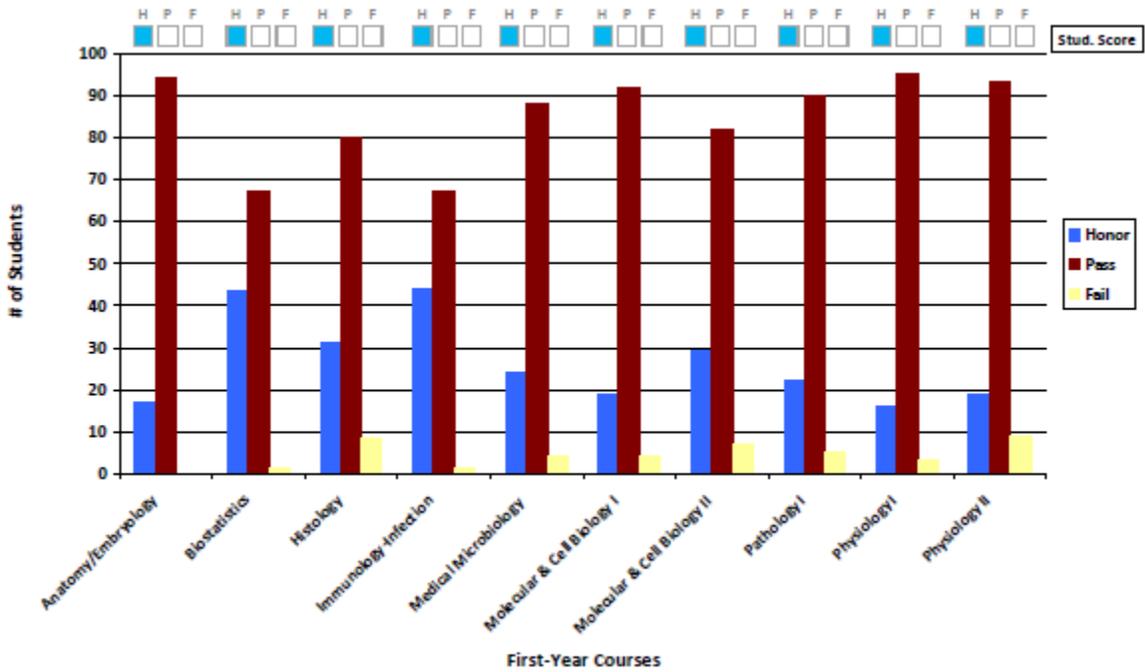
Sincerely,

Heidi Chumley, M.D.  
Executive Dean and Chief Academic Officer

SAMPLE

APPENDIX A:

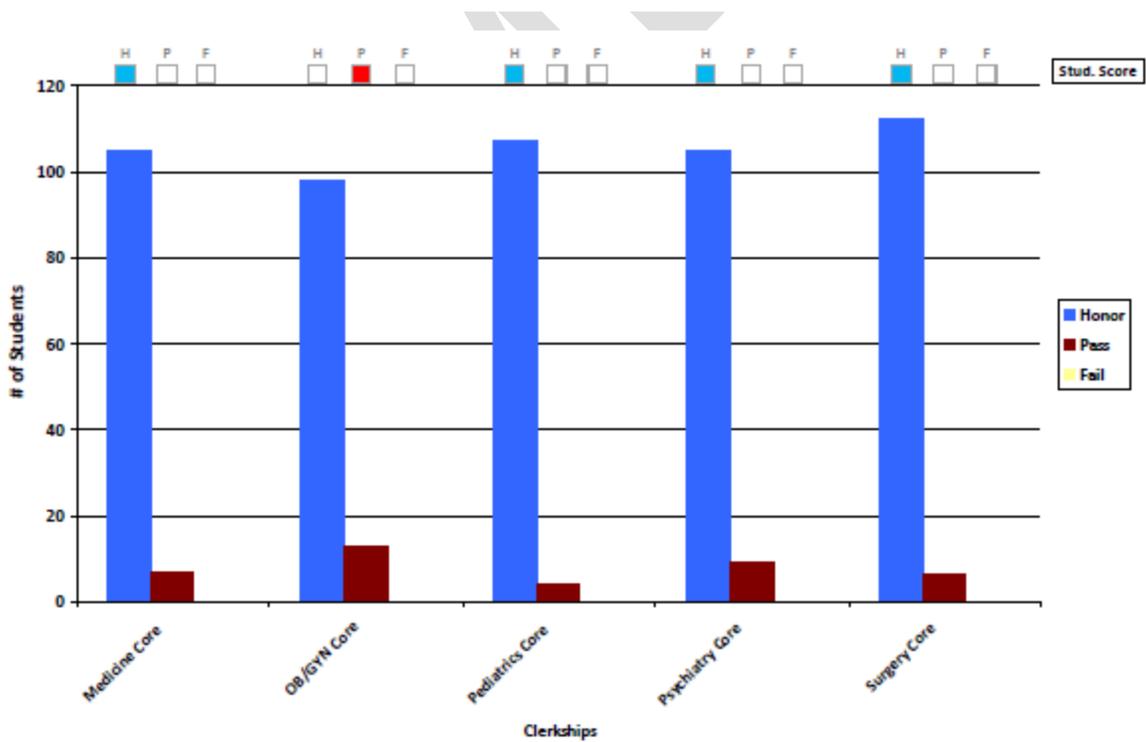
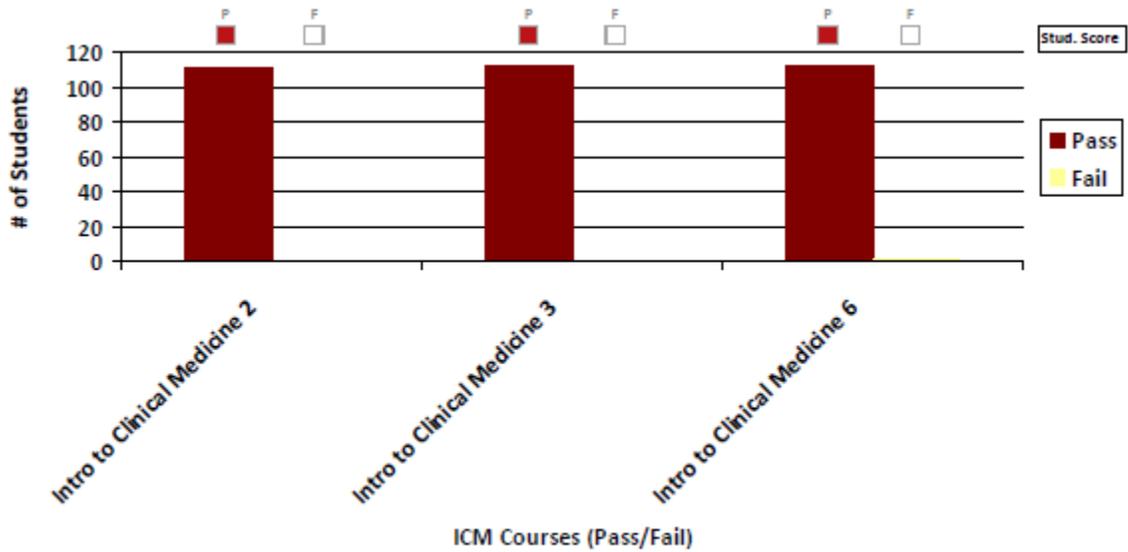
Comparative Performance in Basic Science Coursework



Student's academic performance reflects the last grade the student received for each specific course.

APPENDIX B:

Comparative Performance in Core Clinical Clerkships



Student's academic performance reflects the last grade the student received for each specific course.

APPENDIX C:

Summary Statement Adjectives and Grading Criteria

Adjectives	Grading Criteria
Outstanding	<p>Given to outstanding students who have distinguished themselves in academics, service, and professionalism. Students must fulfill all criteria below to receive an Outstanding rating:</p> <ul style="list-style-type: none"> <li>• An overall grade point average above 85.0 at the time the Medical School Performance Evaluation (MSPE) Letter is written</li> <li>• Received honors in a minimum of three required clerkships</li> <li>• Engaged in multiple service activities, including a leadership role</li> <li>• Passed all USMLE examinations on first attempt</li> <li>• No academic or non-academic probation</li> <li>• No concerns about professionalism</li> </ul>
Excellent	<p>Given to highly competitive students, with strong and consistent performance in academics, service, and professionalism. Students must fulfill all criteria below to receive an Excellent rating:</p> <ul style="list-style-type: none"> <li>• Ranked in the upper half of their class in medical sciences and/or an overall grade point average above 85.0 at the time the MSPE Letter is written</li> <li>• Received honors in two or more required clerkships</li> <li>• Engaged in multiple service activities</li> <li>• Passed all USMLE examinations on first attempt</li> <li>• No academic or non-academic probation</li> <li>• No concerns about professionalism</li> </ul>
Very Good	<p>Given to students who have consistently performed competently and professionally. Students must fulfill all criteria to receive a Very Good rating:</p> <ul style="list-style-type: none"> <li>• Passed all required clerkships on first attempt</li> <li>• Passed all USMLE examinations on first attempt</li> <li>• No academic or non-academic probation</li> <li>• No concerns about professionalism</li> </ul>
Good	<p>Given to students who have had academic or non-academic difficulty, but have successfully remediated.</p>

## APPENDIX D:

### Medical School Information

#### Mission

The mission of the American University of the Caribbean School of Medicine is to provide an excellent medical education to qualified students of diverse backgrounds. This is to be accomplished within an atmosphere of academic integrity and scholarship, which fosters the highest standards in professional ethics and competence.

#### Accreditation

The American University of the Caribbean School of Medicine is accredited by the Accreditation Commission on Colleges of Medicine (ACCM, [www.accredmed.org](http://www.accredmed.org)). The U.S. Department of Education, through its National Committee on Foreign Medical Education and Accreditation (NCFMEA), determined that the accreditation standards employed by ACCM are comparable with those used to evaluate programs leading to the MD degree in the U.S. by the Liaison Committee on Medical Education (LCME).

#### Educational Program

AUC's Doctor of Medicine degree program is 9.5 semesters. Students spend the first two academic years, or five semesters, on the Basic Medical Sciences in St. Maarten. Students spend academic years three and four, or 4.5 semesters, completing Core Clerkships and Elective Rotations at affiliated clinical sites in the United States and/or United Kingdom. Students are required to attend a minimum of 80 percent of the class hours, including lectures, conferences and laboratories for each module completing a course during Basic Medical Sciences. Students have the option of requesting an official leave of absence after successfully completing Basic Medical Sciences in order to study for USMLE Step 1.

#### Graduation Requirements

To be eligible to receive a medical degree from American University of the Caribbean School of Medicine, a student must have: 1) complied at all times with the Honor Code; 2) satisfactorily completed the basic medical sciences portion of the curriculum; 3) satisfactorily completed 72 weeks of clinical rotations; 4) passed all 5 National Board of Medical Examiners® NBME core examinations; 5) fulfilled all financial obligations to the University; 6) passed USMLE Step I; and, for students who matriculated in the May 2006 term, or thereafter, 7) passed USMLE Step II.

#### AUC Grading Assignment for Basic Sciences

An Honors grade is awarded for a score of 89.5% or higher. A Passing grade is awarded for a score of 70% – 89.4%. A Failing grade is awarded for a score of less than 70% or for insufficient attendance. An Incomplete grade is awarded pending completion of a final exam that was missed with an excused absence.

### Rotation Evaluation Expectations

Students are evaluated on the following: 1) patient care; 2) medical knowledge; 3) interpersonal skills & communication; 4) professionalism; 5) ability to acquire and incorporate information into clinical care; 6) understanding of health care system; and 7) procedural performance.

### AUC Grading Assignment for Clerkships

An Honors grade is awarded if the student receives 'Superior' on the rotation and an Honors grade on the core examination (effective if graduated before 7/1/09) or if the student receives 'Superior' on the rotation and a Passing grade on the core examination (if graduating after 7/1/09). For elective rotations, an Honors grade is awarded if the student receives an 'Above Average' or 'Superior' evaluation from his/her rotation attending/preceptor.

### MSPE Composition Process

MSPE Letters are composed by the Office of Student and Professional Development and approved by the Executive Dean and Chief Academic Officer. Students are given the opportunity to review and correct the letter for factual errors prior to uploading to the Electronic Residency Application Service.