



American University of the Caribbean
School of Medicine

MEDICAL STUDENT PERFORMANCE EVALUATION

John Doe

Wednesday, September 7, 2016

ECFMG ID# 1-234-567-8, AAMC#12345678

American University of the Caribbean School of Medicine's Basic Medical Sciences Campus is located in St. Maarten while university-affiliated clinical sites are located throughout the United States and United Kingdom.

UNIQUE CHARACTERISTICS

John Doe is a student of the American University of the Caribbean School of Medicine. Mr. Doe served as the Treasurer of the Latin Medical Student Association and led efforts in organizing a fundraising event and managed additional fundraising efforts for one semester. He is an active member of the American Heart Association and has participated in various fundraising events and heart walks with the organization. He has volunteered with Project H.E.L.P in St. Maarten and used his medical knowledge and experience to assist with a community health screening event. Mr. Doe's current volunteer efforts include serving as the Event Coordinator for #HappyPeriod. As the coordinator, he organizes donation drives for hygiene products and packages and distributes the products to homeless women in New York. He is also currently serving as an AUC Clinical Student Government Representative and is working on several projects to better assimilate students to clinical rotations. His professional memberships include the American Medical Student Association and American Academy of Family Physicians.

ACADEMIC HISTORY

AUC Medical Education Summary

Start Date:	May 2013	GPA:	91.05
Graduation Date*:	February 2017	USMLE I:	244
Transfer Student:	No	USMLE II:	249
Repeated Course Work:	No	USMLE II CS:	Pass
Academic Probation:	No	ECFMG-Certification:	Pending
Dismissed & Reinstated:	No		

Leave(s) of Absence** : None

- * Graduation date or anticipated graduation date.
- ** Indicates leaves taken other than, or in addition to, the Study Leave that is permitted at the end of basic sciences to prepare for United States Medical Licensing Examination® (USMLE) Step I.

ACADEMIC PROGRESS

Preclinical/Basic Sciences Curriculum:

John Doe completed Basic Medical Sciences in 5 semesters with a class rank of 11 out of 106 students in the cohort.

Core Clerkships and Elective Rotations:

Clerkship: Surgery Core Weeks: 12 -- From: 7/6/2015 to 9/25/2015
Staten Island University Hospital, Staten Island, NY

Overall Evaluation: Superior Evaluator: Dr. Smith
"John worked hard during this rotation and significantly increased his medical knowledge. He made an impression with his willingness to learn and excellent interpersonal skills."

Clerkship: Medicine Core

Weeks: 12 -- From: 9/28/2015 to 12/18/2015
Staten Island University Hospital, Staten Island, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

"Dr. A. Smith- Excellent student. Hard working. Exceeded expectations.

Dr. B. Smith- Excellent student, very competent. Great communication skills and teamwork.

Dr. C. Smith- Very enthusiastic and hardworking student.

Dr. D. Smith- John demonstrates a superior work ethic that allows him to work well within the medicine team. He consistently performed at the level of PGY-1 and I believe he will only get better with time. John is an outstanding student with tremendous passion for medicine who will be an asset to any residency program.

Dr. E. Smith- Student doctor Doe is an outstanding student. He arrives early to complete chart reviews and writes notes on minimum 3 patients. These notes, which he then presents to the attending are better than many residents' notes. He has fantastic bedside manners and will be an asset to any residency program.

Dr. F. Smith- Good base of medical knowledge, excellent procedure skills. Always willing to go the extra mile for patients and is extremely driven. Will be a valuable asset to any residency program. Performance equivalent to PGY-1 more than MS3

Dr. G. Smith- Excellent interpersonal skills, John takes ownership of his patients and displays leadership and compassion towards his patients. I highly recommend him, I know he will succeed as an intern next year and throughout his residency."

Clerkship: Pediatrics Core

Weeks: 6 -- From: 1/4/2016 to 2/12/2016
Staten Island University Hospital, Staten Island, NY

Overall Evaluation: Above Average

Evaluator: Dr. Smith

"Superior fund of knowledge, helpful, and enthusiastic."

Clerkship: Psychiatry Core

Weeks: 6 -- From: 2/15/2016 to 3/25/2016
Bronx Lebanon Hospital Center, Bronx, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

"John was observed to be dedicated and hard working. He did an excellent write up. He participated well with patients and team. He demonstrated interest in learning different psychiatric symptoms and treatments. He presented on several occasions different topics. He did very well on his interview."

Clerkship: OB/GYN Core

Weeks: 6 -- From: 4/4/2016 to 5/13/2016
Flushing Hospital Medical Center, Flushing, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

"Mr. Doe was an excellent medical student. He was a hard worker and thinks on his feet. He was actively involved in patient care and worked well within the team. His oral exam score was high pass-honors."

Elective: Medicine (FM Outpatient)

Weeks: 4 -- From: 6/1/2015 to 6/26/2015
Bronx Lebanon Hospital Center, Bronx, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

"Dr. H. Smith - John performs well above what is expected for a third year medical student. His knowledge base, interpersonal skills, and his ability to develop rapport with patients demonstrates a level of understanding that is more typical of a resident. John has outstanding professional attributes, he's a self-motivated learner with an attitude that will allow him to excel in any residency program.

Dr. I. Smith - While working with John the past 4 weeks, I found him to be an outstanding student. John possesses an incredible work ethic and is truly passionate about medicine. His genuine interest in the patients' well-being and excellent application of medical knowledge made him a true pleasure to work with."

Elective: Surgery (Anesthesiology)

Weeks: 2 -- From: 12/21/2015 to 1/1/2016
Staten Island University Hospital, Staten Island, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

"John was an exemplary medical student during his rotation in anesthesia. I had the pleasure of working with him on general surgery, orthopedic surgery, and cardiac surgery cases, in which he showed exceptional knowledge of complex medical comorbidities in association with how anesthetic drugs affected them. John also displayed excellent interpersonal skills with not only patients, but with all staff as well. I am confident his knowledge, technical skills, and overall great disposition will take him far into a successful medical career."

Elective: Medicine (FM Outpatient)

Weeks: 2 -- From: 7/18/2016 to 7/29/2016
Bronx Lebanon Hospital Center, Bronx, NY

Overall Evaluation: Superior

Evaluator: Dr. Smith

"Dr. J. Smith- John did an exceptional job. He functioned as a resident, was compassionate, hardworking. Exceptional clinical knowledge. I would want him to be a resident with me any time.

Dr. K. Smith- Excellent fund of knowledge. Superior approach to clinical medicine and patient care. Displays a high level of enthusiasm, eagerness to learn and participated in all clinical duties. It was a sincere pleasure working with him. John will make an excellent resident in whichever field he chooses to pursue.

Dr. L. Smith- John has been a great asset to our clinic. His professionalism and dedication towards his patients is excellent. He would be a fantastic addition to any residency program."

SUMMARY STATEMENT

As a successful student of American University of the Caribbean School of Medicine, John Doe has thrived while adapting to student life in a foreign country and excelled from the student-centered approach to medical education by dedicated faculty while completing clerkship rotations at geographically diverse sites across the United States.

John received honors in all core clerkships and participated in multiple student organization activities while serving in a leadership role. He is professional, highly motivated and reliable.

I am pleased to present John Doe, an April 2017 graduate and an **Outstanding** candidate for post-graduate training.

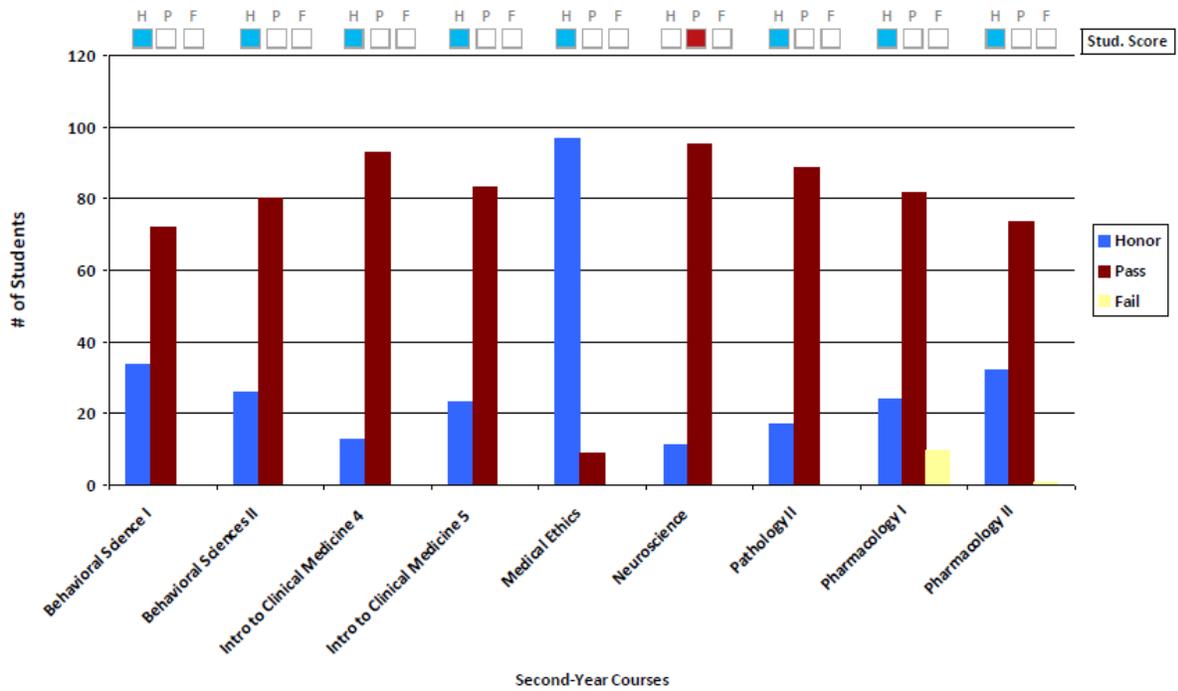
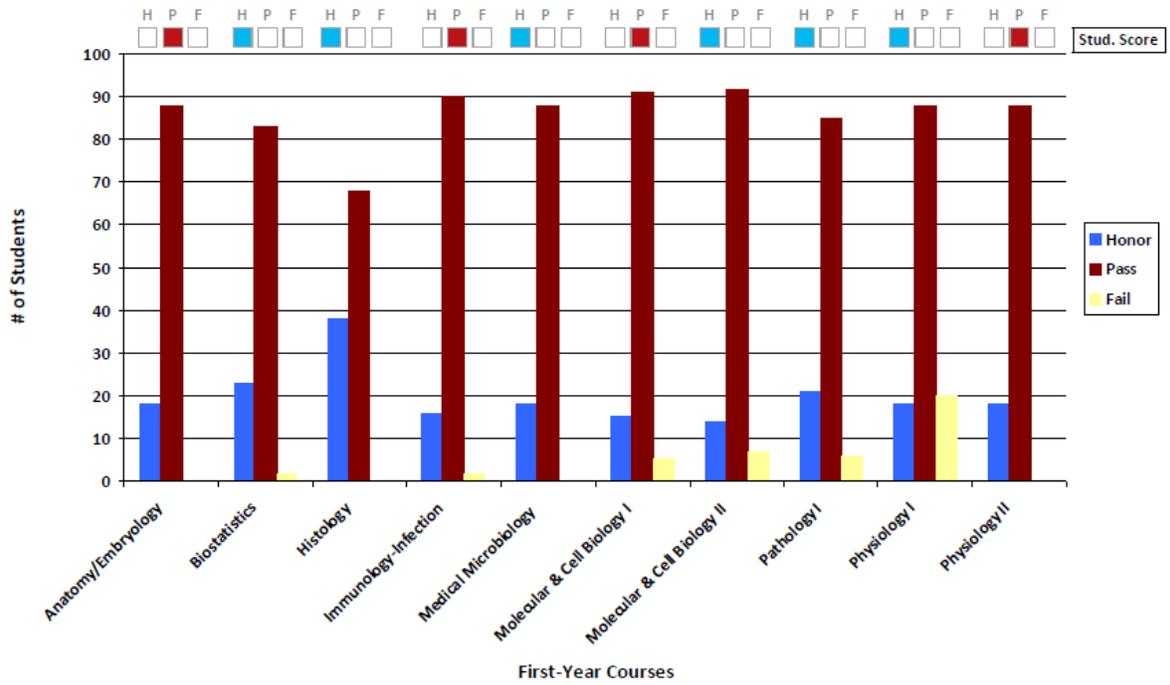
Sincerely,

Dean Signature

Heidi Chumley, M.D.
Executive Dean and Chief Academic Officer

APPENDIX A:

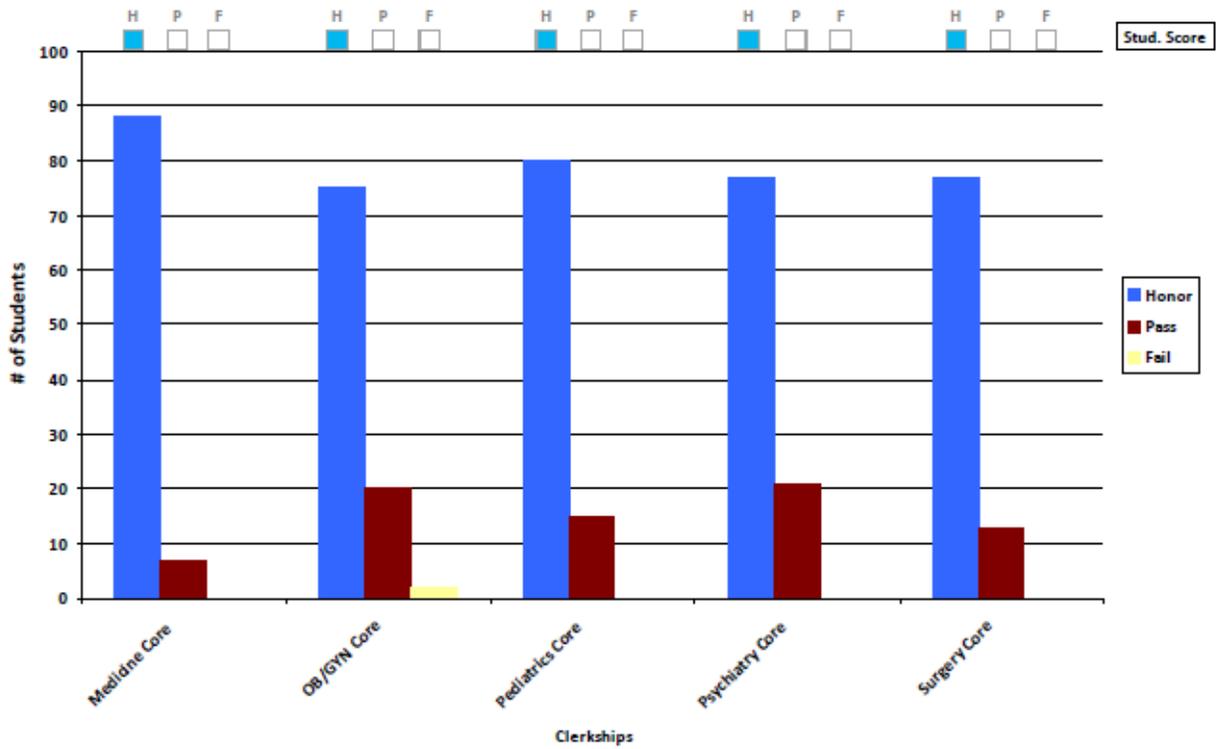
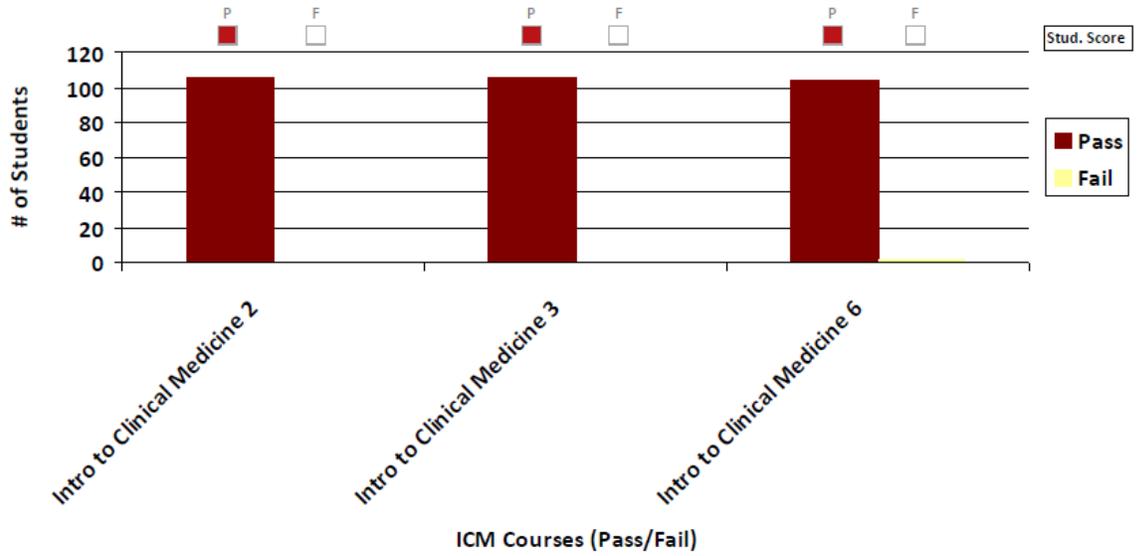
Comparative Performance in Basic Science Coursework



Student's academic performance reflects the last grade the student received for each specific course.

APPENDIX B:

Comparative Performance in Core Clinical Clerkships



Student's academic performance reflects the last grade the student received for each specific course.

APPENDIX C:

Summary Statement Adjectives and Grading Criteria

Adjectives	Grading Criteria
Outstanding	<p>Given to outstanding students who have distinguished themselves in academics, service, and professionalism. Students must fulfill all criteria below to receive an Outstanding rating:</p> <ul style="list-style-type: none"> • An overall grade point average above 85.0 at the time the Medical School Performance Evaluation (MSPE) Letter is written • Received honors in a minimum of three required clerkships • Engaged in multiple service activities, including a leadership role • Passed all USMLE examinations on first attempt • No academic or non-academic probation • No concerns about professionalism
Excellent	<p>Given to highly competitive students, with strong and consistent performance in academics, service, and professionalism. Students must fulfill all criteria below to receive an Excellent rating:</p> <ul style="list-style-type: none"> • Ranked in the upper half of their class in medical sciences and/or an overall grade point average above 85.0 at the time the MSPE Letter is written • Received honors in two or more required clerkships • Engaged in multiple service activities • Passed all USMLE examinations on first attempt • No academic or non-academic probation • No concerns about professionalism
Very Good	<p>Given to students who have consistently performed competently and professionally. Students must fulfill all criteria to receive a Very Good rating:</p> <ul style="list-style-type: none"> • Passed all required clerkships • Passed all USMLE examinations on first attempt • No academic or non-academic probation • No concerns about professionalism
Good	<p>Given to students who have had academic or non-academic difficulty, but have successfully remediated.</p>

APPENDIX D:

Medical School Information

Mission

The mission of the American University of the Caribbean School of Medicine is to provide an excellent medical education to qualified students of diverse backgrounds. This is to be accomplished within an atmosphere of academic integrity and scholarship, which fosters the highest standards in professional ethics and competence.

Accreditation

The American University of the Caribbean School of Medicine is accredited by the Accreditation Commission on Colleges of Medicine (ACCM, www.accredmed.org). The U.S. Department of Education, through its National Committee on Foreign Medical Education and Accreditation (NCFMEA), determined that the accreditation standards employed by ACCM are comparable with those used to evaluate programs leading to the MD degree in the U.S. by the Liaison Committee on Medical Education (LCME).

Educational Program

AUC's Doctor of Medicine degree program is 9.5 semesters. Students spend the first two academic years, or five semesters, on the Basic Medical Sciences in St. Maarten. Students spend academic years three and four, or 4.5 semesters, completing Core Clerkships and Elective Rotations at affiliated clinical sites in the United States and/or United Kingdom. Students are required to attend a minimum of 80 percent of the class hours, including lectures, conferences and laboratories for each module completing a course during Basic Medical Sciences. Students are required to take an official leave of absence after successfully completing Basic Medical Sciences in order to study for USMLE Step 1.

Graduation Requirements

To be eligible to receive a medical degree from American University of the Caribbean School of Medicine, a student must have: 1) complied at all times with the Honor Code; 2) satisfactorily completed the basic medical sciences portion of the curriculum; 3) satisfactorily completed 72 weeks of clinical rotations; 4) passed all 5 National Board of Medical Examiners® NBME core examinations; 5) fulfilled all financial obligations to the University; 6) passed USMLE Step I; and, for students who matriculated in the May 2006 term, or thereafter, 7) passed USMLE Step II CK and CS.

AUC Grading Assignment for Basic Sciences

An Honors grade is awarded for a score of 89.5% or higher. A Passing grade is awarded for a score of 70% – 89.4%. A Failing grade is awarded for a score of less than 70% or for insufficient attendance. An Incomplete grade is awarded pending completion of a final exam that was missed with an excused absence.

Rotation Evaluation Expectations

Students are evaluated on the following: 1) patient care; 2) medical knowledge; 3) interpersonal skills & communication; 4) professionalism; 5) ability to acquire and incorporate information into clinical care; 6) understanding of health care system; and 7) procedural performance.

AUC Grading Assignment for Clerkships

An Honors grade is awarded if the student receives 'Superior' on the rotation and an Honors grade on the core examination (effective if graduated before 7/1/09) or if the student receives 'Superior' or 'Above Average' on the rotation and passes the corresponding core examination on the first attempt (if graduating after 7/1/09). For elective rotations, an Honors grade is awarded if the student receives an 'Above Average' or 'Superior' evaluation from his/her rotation attending/preceptor.

MSPE Composition Process

MSPE Letters are composed by the Office of Student and Professional Development and approved by the Executive Dean and Chief Academic Officer. Students are given the opportunity to review and correct the letter for factual errors prior to uploading to the Electronic Residency Application Service.